School:	Fairbanks B.E.S.T.	District:	16
Grades:	K-12	School Enrollment:	268
Title I School?	No	Title I Program:	NA
Accreditation:		Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

	Number of Teachers With Highest Degree:												
Bachelors Masters Ed Specialist Doctorate													
0	1	0	0										

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

			Attendance	& Graduation	Rates		
Student Subgroups	Attendance Rate State Target 95%	Graduat	ear tion Rate rget 90%	Gradua	rear tion Rate rget 90%		ut Rate es 7-12)
		Grad #	Grad %	Grad #	Grad %	Drop#	Drop %
ALL STUDENTS	100%	31	40%	30	49%	66	25.9%
Female	100%	15	41%	14	45%	34	23.8%
Male	100%	16	40%	16	53%	32	28.6%
African Americans	100%	0	0%	0	0%	4	50.0%
Alaska Native/ American Indian	100%	1	14%	1	11%	9	42.9%
Asian/Pacific Islander	100%	2	100%	0	0%	0	0.0%
Caucasian	100%	24	44%	24	56%	45	22.8%
Hispanic	100%	2	67%	3	75%	1	12.5%
Two or More Races	100%	2	25%	2	67%	7	41.2%
Economically Disadvantaged	100%	2	11%	3	33%	23	41.8%
Students with Disabilities	100%	0	0%	0	0%	4	33.3%
LEP Students	100%	1	100%	NA	NA	0	0.0%
Migrant students	100%	0	0%	0	0%	2	22.2%

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	35
Percentage Diploma HSGQE Waiver:	17%	Number of Diploma HSGQE Waiver:	6
Grades 7-12 Dropout Rate:	26%	Number of Grade 7-12 Dropouts:	66
Enrollment Change:	0%	Enrollment Change Due to Transfers:	63%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

All Students Tested Grades 3-10

READING	A	% Advance	d]	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		7
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	40	39	37	48	45	43	9	12	14	4	4	6	138	90	98	98%
Female	38	42	41	50	46	42	9	9	12	3	3	5	78	92	98	98%
Male	42	36	33	45	44	43	8	14	16	5	5	7	60	87	99	98%
African American	*	21	25	*	53	49	*	19	18	*	7	7	3	100	97	98%
Alaska Native/American Indian	25	19	16	50	47	42	25	25	27	0	9	14	8	80	98	98%
Asian/Pacific Islander	*	36	29	*	48	49	*	10	17	*	5	5	1	100	97	99%
Caucasian	42	46	50	49	42	40	6	9	7	4	3	3	108	89	99	98%
Hispanic	20	33	33	60	49	48	20	14	14	0	4	5	5	83	98	98%
Two or More Races	38	36	37	38	49	47	15	10	12	8	5	4	13	100	98	98%
Economically Disadvantaged	30	25	23	39	50	46	24	18	21	6	8	10	33	83	98	98%
NOT Economically Disadvantaged	43	46	50	50	42	40	4	9	8	3	3	3	105	92	99	98%
Students with Disabilities	10	11	11	30	37	37	40	33	32	20	19	20	10	77	97	97%
Students WITHOUT Disabilities	42	45	42	49	46	44	6	7	11	2	1	4	128	91	99	98%
LEP Students	*	14	6	*	49	36	*	24	36	*	13	22	1	50	94	98%
NOT LEP Students	40	40	42	47	45	44	9	11	11	4	4	4	137	90	99	98%
Migrant students	29	25	23	43	48	46	29	20	21	0	6	10	7	88	98	99%
NOT Migrant students	40	39	38	48	45	43	8	12	13	4	4	6	131	90	98	98%

All Students Tested Grades 3 – 10

WRITING	A	% Advanced	ì	I	% Proficien	t		% Below		F	% Sar Belov	v	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	17	23	21	64	55	54	15	18	20	4	4	5	139	90	98	98%
Female	15	28	27	71	56	54	13	14	16	1	2	3	79	93	98	98%
Male	18	18	16	55	55	53	18	22	24	8	6	7	60	87	98	98%
African American	*	10	14	*	55	54	*	29	26	*	6	6	3	100	98	98%
Alaska Native/American Indian	0	9	8	75+	50	43	25-	32	36	0	9	12	9	90	98	98%
Asian/Pacific Islander	*	28	18	*	51	57	*	18	20	*	3	4	1	100	97	99%
Caucasian	19	27	29	65	56	57	12	14	13	5	3	2	108	89	98	98%
Hispanic	0	19	19	60+	60	58	40-	18	19	0	3	4	5	83	97	98%
Two or More Races	15	22	23	54	56	56	23	18	18	8	4	4	13	100	98	98%
Economically Disadvantaged	6	14	13	61	53	50	23	27	29	10	6	8	31	78	97	98%
NOT Economically Disadvantaged	19	28	29	65	56	57	13	13	12	3	3	2	108	95	99	98%
Students with Disabilities	0	6	6	36	37	36	45	43	41	18	14	17	11	85	97	97%
Students WITHOUT Disabilities	18	27	24	66	59	56	13	12	17	3	2	3	128	91	98	98%
LEP Students	*	12	5	*	44	32	*	36	45	*	8	17	1	50	94	98%
NOT LEP Students	17	23	24	64	56	57	15	17	17	4	4	3	138	91	98	98%
Migrant students	17	13	13	50	53	50	33	27	29	0	7	8	6	75	97	98%
NOT Migrant students	17	23	22	65	55	54	14	17	19	5	4	5	133	91	98	98%

All Students Tested Grades 3-10

MATHEMATICS	A	% Advanced	il]	% Proficien	t		% Below		F	% ar Belov	W	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	29	36	33	34	36	36	20	16	16	17	12	15	140	91	98	98%
Female	22	36	33	37	38	37	22	15	16	19	11	14	78	92	98	98%
Male	37	36	33	31	34	34	18	17	16	15	13	17	62	90	98	98%
African American	*	20	19	*	35	35	*	25	22	*	20	24	3	100	98	98%
Alaska Native/American Indian	11	19	16	44	35	32	22	22	22	22	24	30	9	90	98	98%
Asian/Pacific Islander	*	38	29	*	35	39	*	17	17	*	9	15	1	100	100	99%
Caucasian	32	42	43	32	36	36	23	14	12	13	9	8	109	90	98	98%
Hispanic	20	32	27	20	37	39	0	16	18	60	15	16	5	83	99	98%
Two or More Races	15	33	33	46	38	38	8	15	16	31	13	13	13	100	98	98%
Economically Disadvantaged	13	24	21	34	37	36	19	21	21	34	19	23	32	80	98	98%
NOT Economically Disadvantaged	33	43	44	34	35	36	20	13	12	12	8	8	108	95	99	98%
Students with Disabilities	9	13	10	0	24	25	27	26	24	64	37	41	11	85	98	97%
Students WITHOUT Disabilities	30	41	36	37	38	37	19	14	15	13	7	11	129	91	98	98%
LEP Students	*	18	8	*	35	27	*	22	24	*	26	41	1	50	99	98%
NOT LEP Students	29	37	36	35	36	37	20	16	15	17	12	12	139	91	98	98%
Migrant students	14	24	23	43	39	37	14	18	19	29	19	21	7	88	97	98%
NOT Migrant students	29	37	34	34	36	36	20	16	16	17	12	15	133	91	98	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	I	% Advance	d]	% Proficien	t		% Below	<u> </u>	F	% Far Belo	w	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	39	27	23	33	36	34	16	23	24	11	14	18	61	82	95	95%
Female	38	24	21	28	37	35	19	25	26	16	14	18	32	78	95	95%
Male	41	30	25	38	35	33	14	21	23	7	14	18	29	88	94	95%
African American	*	7	10	*	29	29	*	39	34	*	25	28	1	50	97	97%
Alaska Native/American Indian	33	13	9	17	30	25	50	27	29	0	30	37	6	75	91	95%
Asian/Pacific Islander	*	23	15	*	35	30	*	24	31	*	17	24	1	100	99	97%
Caucasian	42	34	34	35	37	39	8	20	19	15	9	8	48	86	95	94%
Hispanic	*	20	18	*	45	36	*	20	29	*	17	17	1	50	93	96%
Two or More Races	*	23	22	*	35	38	*	27	26	*	15	14	4	80	95	96%
Economically Disadvantaged	40	15	12	20	32	29	30	29	30	10	24	29	10	83	93	95%
NOT Economically Disadvantaged	39	33	33	35	38	39	14	19	19	12	9	9	51	82	95	95%
Students with Disabilities	*	8	6	*	20	18	*	29	31	*	43	44	3	60	93	94%
Students WITHOUT Disabilities	41	31	26	33	40	37	16	21	23	10	8	14	58	84	95	95%
LEP Students	*	7	2	*	29	11	*	32	30	*	32	56	1	100	100	96%
NOT LEP Students	40	28	26	33	36	37	15	22	24	12	14	13	60	82	94	95%
Migrant students	*	15	13	*	33	30	*	24	30	*	28	27	2	100	93	96%
NOT Migrant students	41	27	24	32	36	35	17	23	24	10	14	17	59	82	95	95%

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75+	60+	60+	80+	80+	80+	90	90+
2013-2014	57	80+	80+	73	80+	80+	87	93

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75+	60+	60+	80+	79	81	85	85
2013-2014	57	80+	80+	63	64	80+	90+	84

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced						
2012-2013	75+	60+	50	80+	71	69	56	58
2013-2014	57	57	70	56	64	46	59	73

Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	60+	67	88
2013-2014	58	43	89

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

	FALL 2013 HSGQE												
	Rea	ading	Wı	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
11	4	*	11	73	11	73							
12	3	*	4	*	2	*							
All Grades	7	57	15	67	13	67							

	SPRING 2014 HSGQE												
	Rea	ding	Wı	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
10	41	95+	44	80	44	80							
11	4	*	2	*	4	*							
12	0	NA	1	*	0	*							
All Grades	45	95+	47	79	48	79							

	Terra Nova - Reading											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	20%	50%	10%	20%	51							
7	27%	64%	0%	9%	59							
All Grades	24%	57%	5%	14%	55							

	Terra Nova - Language											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	10%	50%	10%	30%	47							
7	36%	55%	0%	9%	61							
All Grades	24%	52%	5%	19%	55							

	Terra Nova - Mathematics											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	20%	20%	40%	20%	50							
7	9%	36%	45%	9%	49							
All Grades	14%	29%	43%	14%	50							

^{*=} results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

ASPI Rating:

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

School District Fairbanks North Star Borough School District

Fairbanks B.E.S.T. School

KG · 12

Participation Rate	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
Grades 3-10	144	154	93.51%	No	None, acts as a trigger to achievement denominator

K-8 Performan	ice											
Academic	Reading		Writing		Math							
Achievement	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Homevernent	63	74	85.14%	56	74	75.68%	43	74	58.11%	65.06	0.35	22.77
School Progress	Grow	th All	Growth-AK Nat	Growth-Econ Dis Growth-w/Disabs		Grow	th-LEP					
(Subgroup must have >5 students to be considered)	98.	50	N/A	N.	′A	N/A	N.	/A		98.50	0.4	39.40
Attendance Rate	100.0	00%								100.00	0.25	25.00

1.00 87.17 **Total K-8 Points**

9-12 Performa	nce											
		Read	ding		Wri	ting		Mat	th	7		
Academic	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Achievement	57	65	87.69%	55	66	83.33%	44	67	65.67%	72.22	0.2	14.44
School Progress	Grow	rth All	Growth -AK Nat	Growth-	Econ Dis	Growth-w/Disabs	Growt	h-LEP				-
(Subgroup must have >5 students to be considered)	92	.70	N/A	79	.72	N/A	N	/A		91.40	0.4	36.56
Attendance Rate	100.	00%								100.00	0.1	10.00
Condenting Date	4 Y	'ear	Cohorts - 4 Yr	5 Y	'ear	Cohorts - 5 Yr						
Graduation Rate	40.2	26%	2014	49.	18%	2014				0.00	0.2	0.00
College Career Readiness	83	.71								83.71	0.08	6.70
WorkKeys Participation	65.9	91%								0.00	0.02	0.00
^ - Results are suppr	essed to p	orotect indi	vidual confidentialit	٧.					To	otal 9-12 Points	1.00	67.70

^{^ -} Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	119	K-8 Enrollment Ratio:	0.43
9-12 Enrollment Count:	156	9-12 Enrollment Ratio:	0.57

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

76.13

^{* -} All eligible students are counted when Participation Rate is not met.

2013-2014 Annual Measurable Objectives (AMO) Progress Report Alaska Department of Education & Early Development Prepared on August 28, 2014

School: Fairbanks B.E.S.T. District: Fairbanks North Star Borough School District Title I School: No

			Writing				Math					
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	83.83%	85.87%	Yes	79.17%	73.08%	76.60%	Yes	74.50%	69.92%	65.26%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	83.67%	91.89%	Yes	87.75%	75.50%	81.58%	Yes	82.75%	75.00%	66.23%	No
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	72.25%	62.50%	No	80.75%	58.33%	50.00%	No	75.75%	30.58%	50.00%	Yes
Economically Disadvantaged	74.33%	N/A	56.25%	N/A	68.75%	N/A	56.25%	N/A	64.17%	N/A	37.50%	N/A
Students w/Disabilities (SWD) ²	57.42%	N/A	37.50%	N/A	52.33%	N/A	25.00%	N/A	47.50%	N/A	12.50%	N/A
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

	Par	ticipation Ra	ite	Attendan	ce Rate	Gı	raduation Rat	te
Subgroup	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	154	93.51%	No	100.00%	Yes	40.26%	49.18%	No
African American	3	100.00%	N/A	100.00%	Yes	0.00%	0.00%	Yes
Alaska Native & American Indian	10	90.00%	Yes	100.00%	Yes	14.29%	11.11%	No
Asian & Pacific Islander	1	100.00%	N/A	100.00%	Yes	100.00%	0.00%	Yes
Caucasian	121	93.39%	No	100.00%	Yes	43.64%	55.81%	No
Hispanic	6	83.33%	Yes	100.00%	Yes	66.67%	75.00%	Yes
Two or more races	13	100.00%	Yes	100.00%	Yes	25.00%	66.67%	Yes
Economically Disadvantaged	40	87.50%	No	100.00%	Yes	11.11%	33.33%	No
Students w/Disabilities (SWD) ²	10	100.00%	Yes	100.00%	Yes	0.00%	0.00%	No
Limited English Proficient (LEP) ²	2	50.00%	N/A	100.00%	Yes	100.00%	N/A	Yes

NOTES:

- If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
- Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
- 3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
- 4. The AMO target is met if either the state \underline{or} the school target has been met.
- 5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
- 6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
- 7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.